



ANNUAL REPORT – 2021-2022

Azam Khan Govt. Commerce College, Khulna



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Message

Bangladesh has remarkably advanced in different indexes of education in the last few decades. Specially, the rate of access in higher education is higher than any time before. When the global pandemic situation is still threatening to slow down many of those activities, our college has been continuing all the work at a fast pace. Students worldwide have been affected by the temporary institution closures and they are eagerly waiting to go back to the institutions.

‘Quality Education’ is the main target of the sustainable development goals (SDG) of the government. It is a big challenge for the government and educational institutions to achieve the goal by ensuring all the infrastructural and technological facilities. Bangladesh government is trying hard to reach the goal in time. College Education Development project (CEDP) is such an initiative of fulfilling the target. As an IDG awarded college, Azam Khan Govt. Commerce College has implemented several projects run by the CEDP. Modern teaching–learning facilities will be provided by this project. A multi-functional ICT lab, smart classroom, modern library, auditorium, conference room, washroom will be established in the college under this project. Under this project, The CEDP college team has prepared the annual project proposal for the next year, and they are working hard to implement the projects in the targeted time. We hope that the students, teachers and staffs will get better teaching-learning atmosphere after successful completion of this project.

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Chapter – 1

Introduction

1.1 Background

About seven decades ago, a tiny lamp, that, lit in a gloomy southern corner of Bangladesh, began to fling glimmering beams of novel spirits from the southern horizon of Bangladesh, with new hopes, aspirations and dreams fashioned mellowness of modern knowledge in the very heart of the aspirant people, connected the embryonic potentials and possibilities of the south with the rest of the world, with veteran legacy and persistent glories earned eminence and prominence across the country as well as the world, is nothing other than ‘Azam Khan Government Commerce College’ in Khulna, today’s unique institution as a relentless torchbearer of education in business studies in the perspective of the entire country.

1.2 A Short History with Key Particulars

Enriched with the affluence of vivacity of hundreds of generations, Azam Khan Government Commerce College has a long story behind its being the precursor of promoting business studies in Bangladesh. However, to be brief, a number of political leaders and social workers in Khulna took initiatives to set up a ‘night shift commerce college’ for the purpose of making arrangements for providing the professional young people with higher education. As an outcome of these unforgettable efforts, on August 14 in 1953, this college was established with the initial name ‘Khulna Commerce College’. In the academic session 1953-54, admission in the commerce group in the higher secondary class started, which was then under the affiliation of the University of Rajshahi, and the academic activities of the students were conducted in night shift in the then Khulna Model High School building. In early 1960, some open space with an old house at the south of the school was availed, and that very year, the college was shifted to its present place. Following this, B.Com (Bachelor of Commerce) course was opened in the college in the academic session 1960-61. In 1961, day shift was opened in class eleven of the higher secondary course, which was conducted under the affiliation of the Board of Intermediate and Secondary Education, Jessore. In the early 1961, the then Governor General Lieutenant General

Azam Khan visited the then Khulna Commerce College and declared allotment of one lac taka (Pakistan Rupee) for the college, laying the foundation stone of the college building now located at the north-east corner of the college area. Right then, the college was named Azam Khan Commerce College. In 1963, for the first time, Honours Course was initiated in commerce under the University of Rajshahi. In 1972, Masters Course was commenced in the subjects Accounting and Management, for the first time in this south western area. On May 7, 1979, the college was nationalized. In 2004, Honours Course was opened in Marketing and Finance and Banking, leading to the opening of Masters Course also in these subjects in 2013. The institution is currently running on its own glory and offers following programs for students:

Name of Course	Group/Subjects
Higher Secondary Certificate (HSC)	Business Studies
Degree (Pass)	Bachelor of Business Studies
BBA (Honours)	Accounting, Management, Finance and Banking and Marketing.
MBA Preliminary	Accounting, Management
MBA Final	Accounting, Management, Finance and Banking and Marketing.

There are 45 learned teachers for devoting their talent to serve about more than seven thousand students from intermediate level to masters. There is a Shaheed Minar in the south-west corner of the campus that declare the history of Bengali Nationalism and heritage.

The college has a mosque, three academic buildings, an administrative building, a central library and four seminar libraries with huge collection of books, one hostels for the students. The total area of college campus is 3.87 acres including one hostel area. The total campus is secured by a strong and high boundary.



Building No.-3: Administrative Building



Building No.-1: Academic Building for HSC and Degree



Building No.-4: Academic Building for Marketing and Finance & Banking Departments



Building No.-2: Academic Building for Accounting and Management Departments

Shahid Minar



COLLEGE HOSTEL



College Jame Masjid



Chapter -2

Overview of the College (Institutional and Academic)

2.1 Governance and Teaching Structure

This college is mainly governed by a principal and a vice-principal. Along with that the departments are directed by the department head. Teaching structure is consist of 2 Professors, 11 Associate Professors, 13 Assistant Professors, and 19 Lecturers. Besides this, there are 40 office staffs (Both government and Temporary staffs) for running the official works regularly. The department wise lists of the teaching staffs and office staffs are given in the following tables.

Subject-wise Teaching Staffs

Sl. No.	Subjects	No. of Sanctioned Posts	No. of Teachers				Total
			Lecturer	Assistant Professor	Associate Professor	Professor	
1	Accounting	12	4	4	3	1	12
2	Management	12	4	4	3	1	12
3	Marketing	4	2	1	1	-	4
4	Finance and Banking	4	2	1	1	-	4
5	Bangla	4	2	1	1	-	4
6	Economics	4	2	1	1	-	3
7	English	4	2	1	1	-	4
8	ICT	1	1				1
	Total	45	19	13	11	2	45

Other Staffs

Serial No.	Name of the Post	No. of Posts	No. of employee	No. of vacant post
1	Assistant Librarian cum cataloguer	1		1
2	Physical teacher	1	1	
3	Head Assistant	1	1	
4	Accountant	1	1	
5	Cashier	1		1
6	Account Assistant	1		1
7	Mechanic cum Electrician	1	1	
8	Store Keeper	1		1
9	Office assistant cum computer operator	2	1	1
10	Book Sorter	2	1	1
11	Cash Pion	1	1	
12	Office Assistant	9	6	3
	Total	23	13	9

2.2 List of Departments and others Academic Programs

There are 4 departments for Honours and Masters Programs in this college. Total no. of 4831 students were admitted in Honours and Masters Levels in the academic year 2021-22. Besides this, 445 students were also admitted in Degree (Pass) course and about 932 students are in the HSC level. No. of department wise enrolled students and no. of teachers in the departments are shown in the following tables:

No. of Students Enrolled in Honors & Masters Courses

1. (a) Number of Students in Honors Courses by Subjects, 2021-22:

Sl. No.	Subjects	Annual intake capacity	No. of Student Enrollment (year-wise)					Total Female
			1 st	2 nd	3 rd	4 th	Total	
1	Accounting	375	375	296	250	265	1186	515
2	Management	375	375	325	350	370	1420	516
3	Marketing	190	190	175	133	126	624	202
4	Finance and Banking	190	190	162	140	136	628	360
	Total	1130	1130	958	873	897	3858	1593

2. Number of Students in Master's Courses (Final) by Subjects, 2021-22:

Sl. No.	Subjects		Annual Intake Capacity	No. of Student Enrollment	No. of Female Student
1	Accounting	MBA	500	356	160
2	Management	MBA	550	374	179
3	Marketing	MBA	190	180	62
4	Finance and Banking	MBA	190	170	72
Total			1430	1080	473

3. Number of Students in Master's Courses (Part-1) by Subjects, 2019-20:

Sl. No.	Subjects		Annual Intake Capacity	No. of Student Enrollment	No. of Female Student
1	Accounting	MBA	300	6	3
2	Management	MBA	300	93	43
Total			600	99	46

4. No. of Student Enrolled in Degree (Pass) Courses in 2021-22:

Sl. No.	Subjects	Annual intake capacity	No. of Student Enrollment (year-wise)					
			1 st 2021-22	2 nd 2020-21	3 rd 2018-19		Total	Total Female
1	BBS	500	256	217	95		568	252
Total		500	256	217	95		568	252

5. No. of Student Enrolled in HSC Courses in 2021-22:

Sl. No.	Subjects	Annual intake capacity	No. of Student Enrollment (year-wise)				
			1 st 2022-23	2 nd 2021-22		Total	Total Female
1	Business Studies	500	465	467		932	486
Total		500	465	467		932	486

2.3 Key Academic Statistics

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 75%, in Honours 95%, and in masters (Final) 96%. The Male-Female Student Ratio of this college is 1.25:1 and the Teacher-Student Ratio is 1:150.

2.4 Infrastructure and Facility Profile of the College

There are about seven thousand students studying in this college. The institution offers the following infrastructural facilities for the teachers, staffs and students:

<p>1) No. of Classrooms: 19 2) Student Dormitories: 1 (Only for male), No. of Seats: 96 3) Teachers Dormitories: 0 4) Computer Lab: 1 6) Auditorium: 1 7) Gymnasium: 0 8) Library: 5 a) Central: 1 b) Seminar: 4 9) Students Common Room: 1 (for female students) 10) Teachers Room: 5 a) Central: 1 b) Seminar: 4 11) Toilet: Total 34 a) Male: 12 b) Female: 7 c) Teachers and staffs: 15</p>	<p>12) Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avail the internet access facility. 13) Digital Teaching Facilities in Classrooms: 6 14) Availability of Wi-Fi/Hotspots: a) Teacher: 4 b) Administration: 1 c) Student: 0 15) Motor Vehicle: 2 a) Bus: 1 b) Microbus: 1 16) Mosjid: 2 a) College campus -1 b) Students Hostel area -1</p>

Chapter 3

Highlights of the Year

3.1 Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 99% participation in the final exam with overall pass rate of 86% .
- Term Papers: 100% participation in submitting the term papers.
- Class presentation: Students assignment presentation through power point is increased by 50%
- Tutorial/Incourse Exam: 99% participation in submitting the tutorial/incourse exam.
- Classroom Performance: The classroom performance has been improved by the use of modern teaching learning equipment in some extent.

Technological Development:

The surveillance system of the entry-exit point, important point of the campus i.e New Smart Library, all classrooms of academic Building no.-1, Building no.-2, Building no.-4, and Administrative building are ensure by the use of CC Camera. In addition to this there is a Vigilance system where the teachers vigilance during the class time. Four departments have own Wi-Fi facilities for teachers. Along with that a Wi-Fi has been setup by BTCL for administrative building only. However, modern teaching-learning facilities is under process in College Education Development Project (CEDP).

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces. Teachers are constantly engaged in initiating and encouraging those faculties.

- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive functions, it is necessary for achieving specific goals.
- On line Cultural Activities: During the COVID-19 situation to boost the students mental and physical health better on line cultural activities were arranged in different occasion.

3.2 Key Achievements and Highlights of the Year of the Departments

Due to COVID-19 situation, all the departments continued their academic activities through virtual platform. The college authority arranged online seminar through zoom platform on different occasion of the national day. Beside this, a DEYALIKA was published on Sheikh Rasel day and Online Cultural Competition was arranged on national day.

3.3 Highlights of Student Activities of the Year

Academic:

- Classroom Performance: Classroom performance is the key of learning that allows the students to take part actively in the process of learning. Still our students are less inquisitive, but the college is trying to encourage those asking questions which is most important factor of inquisitiveness and students are gradually responding to this system.
- Sitting for examinations (Internal/External): Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- Sports: Sports improves concentration. It helps the learners to focus better on other fields too. It teaches time management, boosts up the level of confidence, embraces failure as a

lesson to future success and helps to live in a sound body. The college arranges annual sports, cricket tournament every year and take part in the national sports competition arranged by National University.

- **Cultural Activities:** Cultural activities relieve the learners from the constant academic pressure and help us develop different recreational skills. In the last fiscal year, we arranged competitions of debate, recitation, singing, acting, dance etc. several times.
- **Social Activities:** The Red Crescent organized and teacher’s council have collected a good amount of fund for COVID affected people. They distributed a good number of oxygen cylinders to some social organizations who work for corona affected patient. Besides this, BNCC college unit distributed warm clothes and blankets among the poor people in the last fiscal year. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean, take part disciplinary activities and marchpast during the celebration of the national days.
- **Civic Engagement:** in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

3.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

1 RFQ (G-6) package and seven OTM packages have been completed in the fiscal year 2021-22. At a glance package description is shown in the following table.

At a glance Completed Package list

Package No	Package Description	Method of Procurement (OTM/RFQ)	Estimated Cost (in lac)	Completion date
G-5.2	Supply of Laptop Computer & Related Services (CP Package-4)	OTM	8.55	30.06.2022
G-5.3	Supply of Laser Printer, Scanner, Multimedia Projector with Projection Screen, Photocopier and Related Service. (CP Package-5)	OTM	8.05	30.06.2022
G-6	Supply of Safe drinking water device and Related service	RFQ	5.00	30.06.2022
G-8	Sound system and Security Camera for class rooms, Auditorium, Multifunctional lab and	OTM	16.00	30.04.2022

	Conerence room			
G-9	Electrical equipment - AC, Generator, Fan and wiring etc.	OTM	45.00	30.11.2021
G-12	Books & Journals for Library, Seminars & Classroom	OTM	10.86	30.11.2021
G-14	Furniture & fixtures for the classrooms, auditorium, library, seminar, Multifunctional ICT lab and Conference room	OTM	32.00	30.06.2022
W-3	Renovation and Refurbishment of classrooms, Multifunctional lab, Washrooms, Conferences room	OTM	16.00	30.06.2022

Overall progress of the project

Milestone	Progress Rate (% completion) till date	Expected Completion Date	Comment/ Justification
Works: Renovation and Refurbishment of the class rooms (5), Multifunctional ICT Lab (1), Central library (1), IDPMT office room (1), Conference room (1), Auditorium (1), Washroom for students and teachers (12) and Seminar office and libraries (4)	Renovation and Refurbishment of the class rooms (100%), Multifunctional ICT Lab (100%), Central library (100%), IDPMT office room (100%), Conference room (100%), Auditorium (100%), Washroom for students and teachers (100%) and Seminar office and libraries (100%)		
Goods: Procurement of Smart Board (10), Digital Notice board (1), Desktop computer (84), Laptop (13), Photocopier (2), Printer (4), Projector with screen (6), Scanner (3), Drinking water purification Plant (1), Sub-station (1), Books and Journal, Furniture and fixtures	Procurement of Smart Board (0%), Digital Notice board (0%), Desktop computer (100%), Laptop (100%), Photocopier (100%), Printer (100%), Projector with screen (100%), Scanner (100%), Drinking water purification Plant (100%), Sub-station (0%), Books and Journal (100%) Furniture and fixtures	30/06/2023	Related package is under processing

	(100%)		
Training: Professional development of the teachers (44) and Staff (28)	Professional development of the teachers (100%) and Staff (100%)	30/06/2023	Under processing
Networking & Connectivity: Establishment of Connectivity and Networking & CMIS	Establishment of Connectivity and Networking & CMIS	30/06/2023	Under processing
Institutional Self-Assessment: Establishment of Self-Assessment & Quality Assuring Cell (1)	Establishment of Self-Assessment & Quality Assuring Cell (0%)	30/06/2023	Under processing
Overall Progress Rate (Please put the average progress rate of all the milestones)	76%	-	-

Chapter- 4

Teacher Development

4.1 Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. A total number of 2 teachers have Ph. D. Degree. In the college, there are 45 posts and at present 43 teachers are teaching. 2 posts are lying vacant. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Accounting	11	1	12	
2	Management	8	2	10	1
3	Finance & Banking	4		4	1

4	Marketing	4		4	
5	Bangla	3	1	4	
6	English	2	2	4	
7	Economics	1	3	4	
8	ICT	1		1	
	Total	34	9	43	2

No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant post
Principal	1	1	
Vice-Principal	1	1	
Professor	2	2	
Associate Professor	11	11	
Assistant Professor	13	13	
Lecturer	19	19	
Total	47	45	

4.2 Teacher Professional Development Programs

Departmental Seminars: 4 departments arranged seminars on different issues separately. Resource persons from other institutions also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast through social networks.

Inhouse Training Arranged by CEDP

Event	Title	Target Groups*	Number of Participants	Inhouse/National/International
Training:	Basic ICT	Teachers	40	Inhouse
	Office management and procedure	Teachers	20	Inhouse
	Basic ICT and Office management	Staff	28	Inhouse

4.3 Highlights of Teacher Development Activities of the Year

Teachers of different discipline are trying to conduct the classes by multimedia projector. About 40% of the total classes have been done by power point slide in 2021-22. During the COVID-19 period teachers show their expertise in conducting online classes.

Chapter 5

Budget and Finance

5.1 Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2021-22 is given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	1,98,48000	1,98,48000
3111201	Basic Salary of the staffs	2,880,000	2,880,000
3111302	Travel Allowance	40,000	40,000
3111306	Education Allowance	3,13,000	3,13,000
3111310	Housing Rent Allowance	9622.000	9622.000
3111311	Medical Allowance	846,000	846,000
3111312	Telephone Allowance	72,000	72,000
3111314	Tiffin Allowance	26,000	26,000
3111316	Washing Allowance	11,000	11,000
3111325	Festival Allowance	3823,000	3823,000
3111328	Rest and Recreation Allowance	49,0000	49,0000
3111335	Bangla New Year Allowance	383,000	383,000

3111338	Other Allowance	0000	0000
32	Use of Goods & Services (Administrative Expenditures)		
3211113	Electricity	10,00,000	10,00,000
3211117	Internet/Telex/Fax	50,000	50,000
3211119	Postal	5,000	5,000
3211120	Telephone	25,000	25,000
3211127	Books and Magazines	80,000	80,000
3243101	Internal Travel Allowance (Travel & Transfer)	100,000	100,000
3255101	Computer Accessories (Printing & Stationaries)	80,000	80,000
3255105	Other Stationaries (Printing & Stationaries)	120,000	120,000
3256102	Chemicals		
3256103	Usable Articles	80,000	80,000
3256106	Dress (Materials)	70,000	70,000
3256107	Sports Items	100,000	100,000
3257301	Festivals	50,000	50,000
3258103	Computer (Repairing and Maintenance)	80,000	80,000
38	Other Expenditures		
3821101	Land Development Tax	50,000	50,000
3221103	Urban Tax	350,000	350,000
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's		
4112312	Education and Educational Materials	100,000	100,000

5.2 Summery of Annual Revenues

Tuition and admission fees collected from the students in the fiscal year 2021-22 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2021-22	1122×4500	50,49,000	16,950	5032050
Honours 2 nd year	2020-21	828×4510	3734280	19,200	37,15080
Honours 3 rd year	2019-20	797×5610	4471170	13,620	4457550
Honours 4 th year	2018-19	650×6335	4117750	14,670	4103080
Degree 1 st year	2021-22	256×3300	844800	3255	841545
Degree 2 nd year	2020-21	115×3560	409400	1425	407975
Degree 3 rd year	2019-20	70×4160	291200	2355	288845
Honors 1 st year Re-admission	2017-18	18×5015	90270		90270
Total					18,936,395

Table-2

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Masters Part-I	2019-20	93×3445	320385	2556	317829
Masters Final Part	2020-21	1428×8035	5761980	25,200	5736780
Masters Final Part Readmission	2016-17	11×5615	61,765		61,765
Total					5423199

Table-3

Class	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	2019-20	471×2145	10,10,295	5,652	10,04,643
Class-XII Admission	2018-19	464×2735	12,69,040	5,564	12,63,472
Total					22,68,115

Chapter 6

Concluding Remarks

6.1 Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well. With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

6.2 Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boost up self-respect and level of confidence
- Reducing under preparation for academic feedback

Key Challenges:

- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology based classrooms

- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement

6.3 Recommendations

All the class operations are postponed for about one and half years due to Covid-19 pandemic situation. In spite of that we hope that the world will recover this difficulties very soon and we should increase technological facilities, such as Wi-Fi access for both of the teachers and students. Effective online examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting in-house training programs by maintaining physical distance and health issues.

Chapter – 7

Photo Gallery



শহীদ বুদ্ধিজীবী দিবসে খুলনা স্মৃতিসৌধে শ্রদ্ধাঞ্জলি অর্পণ



শহীদ বুদ্ধিজীবী দিবসে কলেজ চত্বরে বঙ্গবন্ধুর শ্রদ্ধাঞ্জলি অর্পণ



জাতির জনকের সমাধিতে অধ্যক্ষসহ শিক্ষক কর্মকর্তারা



জাতির জনকের সমাধিসৌধে অধ্যক্ষ, উপাধ্যক্ষ ও শিক্ষকবৃন্দ



মহান বিজয় দিবস উদযাপন উপলক্ষে কুজকাওয়াজ



মহান স্বাধীনতা দিবসে সমবেত কণ্ঠে জাতীয় সংগীত



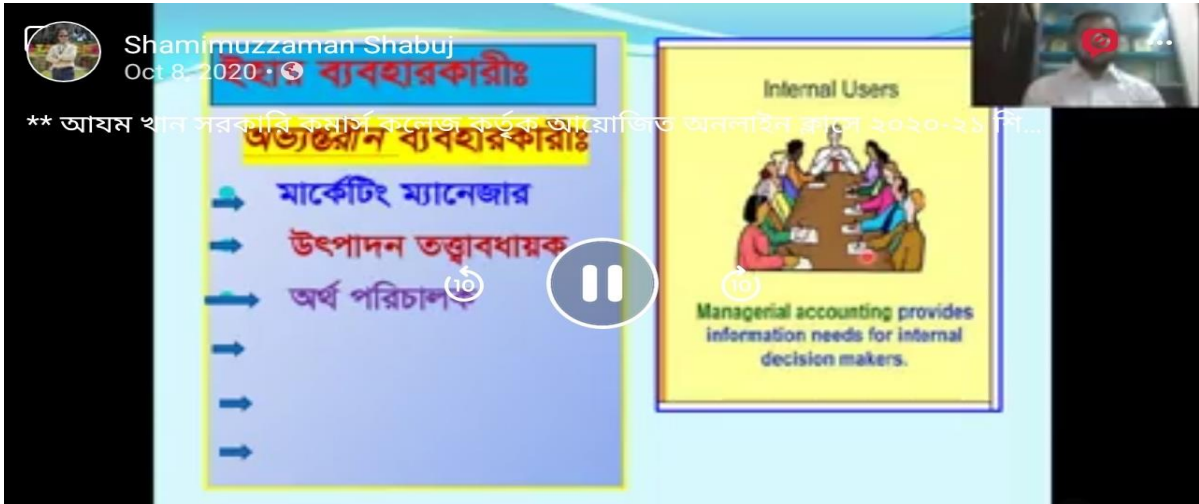
মহান বিজয় দিবস উদযাপন



মুস্তাফিজুর রহমান মিলনায়তনে শেখ রাসেল দিবস উদযাপন



পরীক্ষা হলের চিত্র (ফাইল ফটো)



কোভিড ১৯ মহামারিকালে একাদশ শ্রেণির অনলাইন ক্লাস কার্যক্রমের অংশবিশেষ



দেশের সর্ববৃহৎ প্রকল্প পদ্মাসেতু উদ্বোধনে আনন্দ র্যালি



পবিত্র ঈদ-ই মিলাদুন্নবী (সা:) উদযাপন ও দোয়া মাহফিল

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শ্রীকৃষ্ণের শুভ জন্মাষ্টমী উপলক্ষ্যে শোভাযাত্রা



বিশ্ববাংলা অনুশীলন, বাংলাদেশ এর কমিটি পুনর্গঠন, বই প্রকাশ, গুণীজন সংবর্ধনা, আলোচনা ও সাংস্কৃতিক অনুষ্ঠানে অতিথিবৃন্দ।



শিক্ষক দিবস -২০২২ উদযাপন



বিভাগীয় সেমিনার: আয়োজনে মার্কেটিং বিভাগ



বিভাগীয় সেমিনার: আয়োজনে হিসাববিজ্ঞান বিভাগ



হিসাববিজ্ঞান বিভাগের আয়োজনে সেমিনারে ছাত্র-ছাত্রীবৃন্দ



বিভাগীয় সেমিনার: আয়োজনে ফিন্যান্স এন্ড ব্যাংকিং বিভাগ



ফিন্যান্স এন্ড ব্যাংকিং বিভাগের সেমিনারে ছাত্র-ছাত্রীবৃন্দ



বিভাগীয় সেমিনার: আয়োজনে ব্যবস্থাপনা বিভাগ



ব্যবস্থাপনা বিভাগের সেমিনারে শিক্ষক ও ছাত্র-ছাত্রীবৃন্দ



সিইডিপি এর অর্থায়নে বিশুদ্ধ খাবার পানির পরিশোধন প্লান্ট



পবিত্র মাহে রমজানে আযম খান সরকারি কমার্স কলেজ শিক্ষক পরিষদের উদ্যোগে ইফতার মাহফিলে বর্তমান ও সাবেক সিনিয়র শিক্ষকবৃন্দ।



সিইডিপি এর অর্থায়নে প্রতিষ্ঠিত মাল্টিফাংশনাল আইসিটি ল্যাবে ছাত্র-ছাত্রীদের প্রশিক্ষণ



বাংলা নববর্ষের ফুলেল শুভেচ্ছা



কলেজে অনুষ্ঠিত আঞ্চলিক গণিত উৎসব



শিক্ষক পরিষদেও বার্ষিক শ্রীতিভোজ - ২০২২



জাতীয় শোক দিবসে বি এন সি সি প্লাটুনের শ্রদ্ধা নিবেদন



সিইডিপি এর অর্থায়নে বেসিক আইসিটি এর উপর ইনহাউজ ট্রেনিং-এর উদ্বোধনী অনুষ্ঠান



বেসিক আইসিটি এর উপর ইনহাউজ ট্রেনিং-এ সম্মানিত শিক্ষকবৃন্দ-ব্যাচ-১



সিইডিপি এর অর্থায়নে বেসিক আইসিটি এর উপর ইনহাউজ ট্রেনিং-এ সম্মানিত শিক্ষকবৃন্দ- ব্যাচ-২



কলেজের শ্রেণীকক্ষে পরিদর্শনে বিশ্বব্যাংকের কর্মকর্তাবৃন্দ



সিইডিপি এর অর্থায়নে সজ্জিত শ্রেণীকক্ষে পাঠদান



ছাত্র-ছাত্রীদের দ্বারা পাওয়ার পয়েন্ট প্রেজেন্টেশন ক্লাসের একাংশ



ছাত্র-ছাত্রীদের দ্বারা পাওয়ার পয়েন্ট প্রেজেন্টেশন



সিইডিপি এর অর্থায়নে কলেজের কেন্দ্রীয় লাইব্রেরী



সিইডিপি এর ফার্নিচার প্যাকেজের কাজ পরিদর্শনে কারখানা পরিদর্শন

